**Welcome to**

**Music Appreciation**

**WELCOME**

Welcome to our Music Appreciation Class. I am excited to introduce this new class offering at Belair. We will be focusing on the world of Music Technology. Students will be learning coding as they create their own music creations on their laptops.

Course Description: Enhances previous course through more in-depth exploration of creating, performing, and responding to music, while connecting the world of music to other areas of learning and personal endeavors.

**Grade Scale:**

A - 90-100   
B - 80-89   
C - 75-79   
D - 70-74   
F - Below 70

**Grade Weights:**

60% Minor Grades

40% Major Grades

**Class Materials:**

Folder (any color)

1 composition notebook

Pencil

Ear Buds or Headphones to connect to laptop

**Contact Me:**

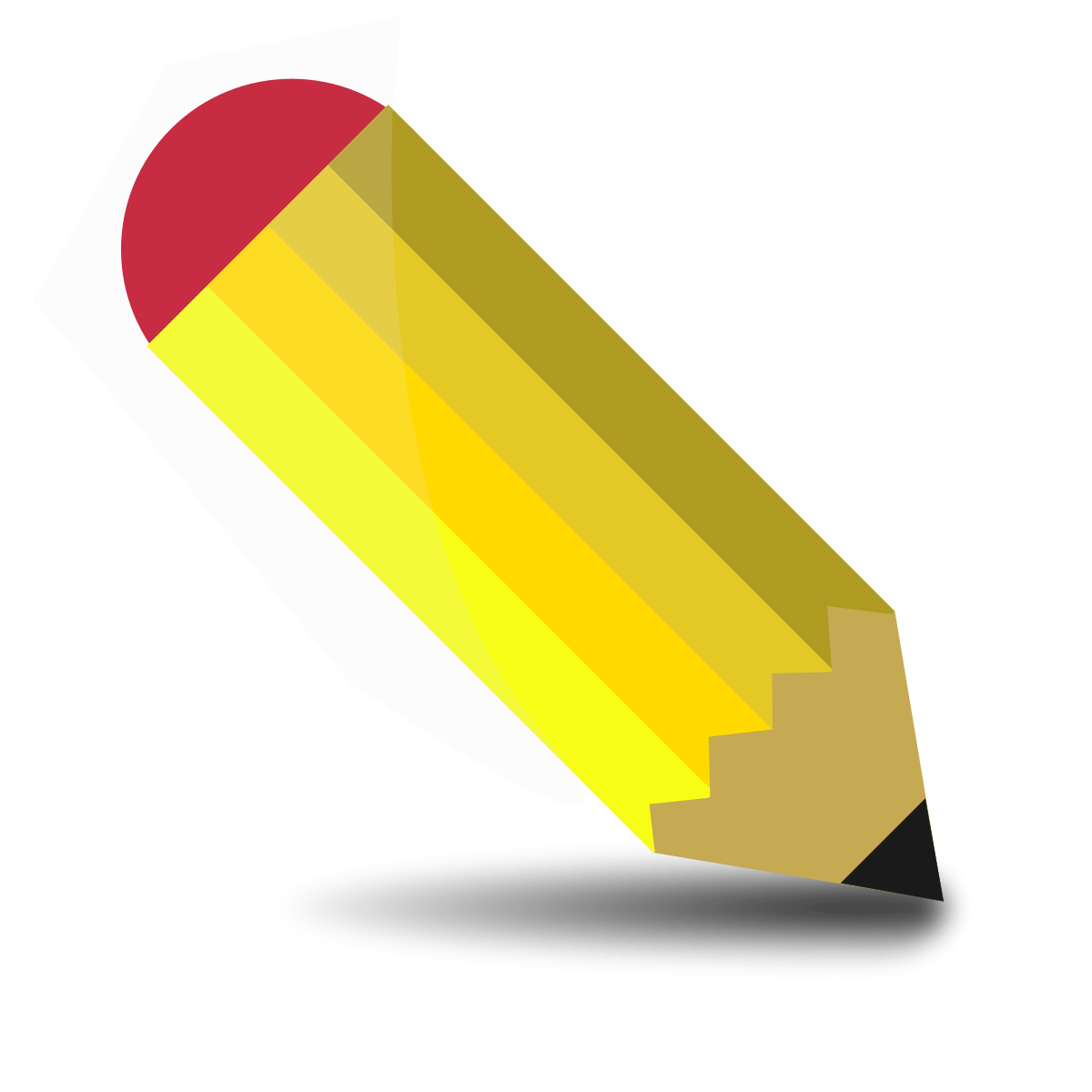
The fastest line of communication between home and school will be through Class Dojo or Email:

salomgr@boe.richmond.k12.ga.us

Name: Mrs. Gretchen Salomone

Room: 207

Email: salomgr@boe.richmond.k12.ga.us



[This Photo](https://commons.wikimedia.org/wiki/File:Pencil_clipart.svg) by Unknown Author is licensed under [CC BY-SA](https://creativecommons.org/licenses/by-sa/3.0/)

**Standards for Music Appreciation**

MSGM6.CR.1 Improvise melodies, variations, and accompaniments.

MSGM6.CR.2 Compose and arrange music within specified guidelines.

MSGM6.PR.1 Sing a varied repertoire of music, alone and with others.

MSGM6.PR.2 Perform a varied repertoire of music on instruments, alone and with others.

MSGM6.PR.3 Read and Notate music.

MSGM6.RE.1 Listen to, analyze, and describe music.

MSGM6.RE.2 Evaluate music and music performances.

MSGM6.CN.1 Connect music to the other fine arts and disciplines outside the arts.

MSGM6.CN.2 Connect music to history and culture.

**Consequences:**

Nonverbal Warning

Verbal Warning

Student Conference

Parent Contact

Detention

Referral

**Class Expectations:**

I will use self-control over my actions

I will remain on task and on time

I will demonstrate acceptance of others and their difference.

I will respect my school, peers, and teachers

I will be flexible and open-minded about changes

**Cut, Sign, & Return**

Please sign below to indicate that you have read and reviewed the class expectations and overview in this syllabus.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature Parent Signature

Is there anything you would like me to know about your child?

**Late Work**

Students will receive a 5 point deduction for each day that an assignment is turned in late- up to 5 days. After the 5th day, late assignments will not be accepted. Please make sure to turn assignments in on time.

**Grading Policy**

Minor Grades (60%)- Minor grades will be daily classwork and homework (usually started in class).

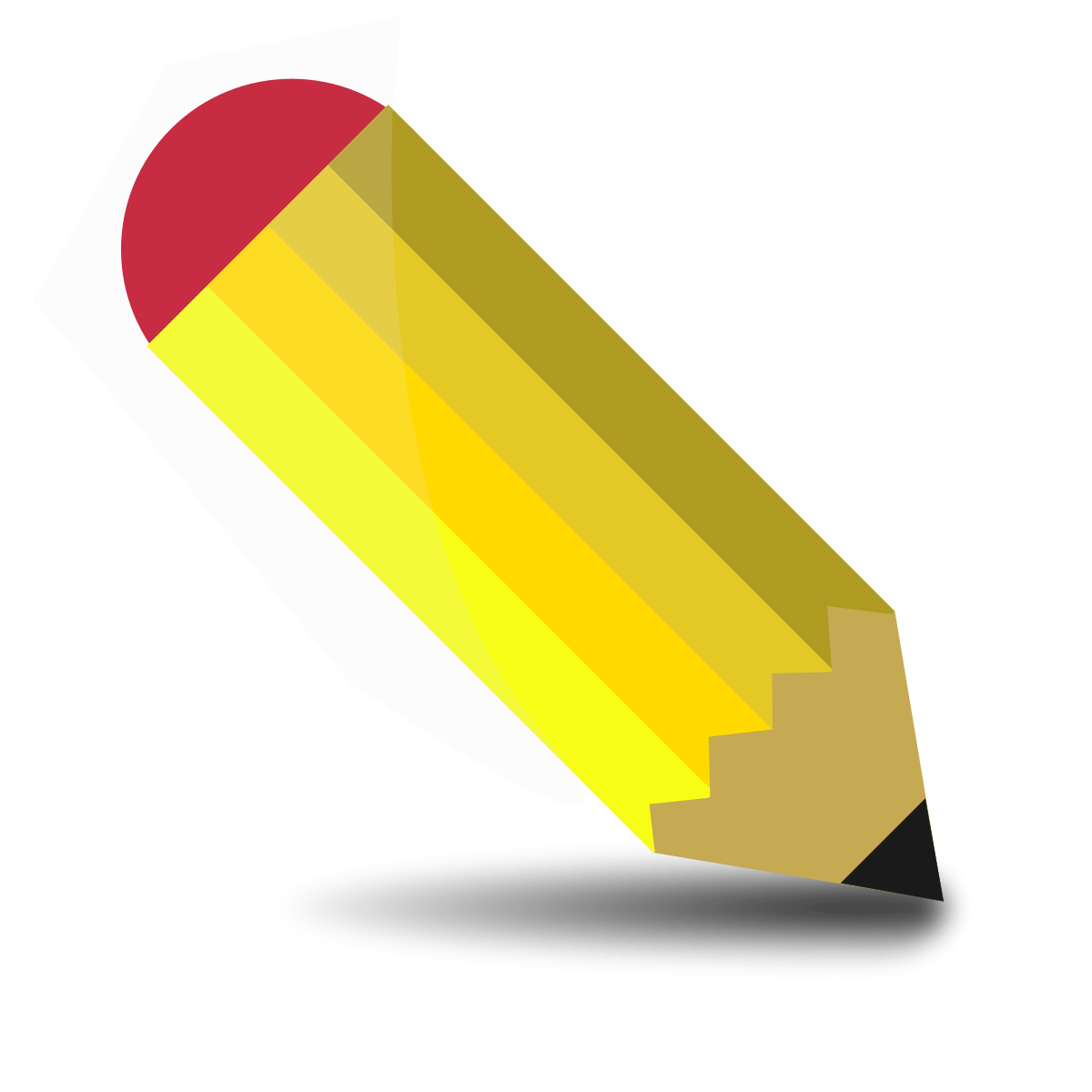
Major Grades (40%)- Performance and other assessments.

100-90=A 89-80=B 79-75=C 74-69=D 70 & Below= F

Please note, for any grade with a 60, please read the notes in the grade book.

**Technology in the Classroom**

Students will use technology in the classroom. Canvas will be utilized throughout the year for assignments and information.



[This Photo](https://commons.wikimedia.org/wiki/File:Pencil_clipart.svg) by Unknown Author is licensed under [CC BY-SA](https://creativecommons.org/licenses/by-sa/3.0/)

**Behavior Expectations**

Where Falcons Lead, Excellence Follows. Students are expected to SOAR at Belair.

**S**- Have self-control over my actions at all times.

**O**- On task & On Time in all that I do

**A**- Acceptance of others & their differences

**R**- Respectful to my teachers, peers, and school

Please see the SOAR matrix for more details on these expectations.